



**Acacia
University**
ARIZONA

ACACIA UNIVERSITY

Academic Year : 2025-2026

Student Identity Verification Policy

Revised – Mar 25, 2026



Acacia University has established, and will periodically evaluate, its process to confirm that a person who is enrolling in the university is the person who is completing the enrollment form, that a student taking an examination is the student who registered to take the examination, and that the student who is registered for an online course is the same student who participates in, completes, and receives credit for the course. To authenticate identities, Acacia University will use one or more of the following methods for verification:

- In accordance with U.S. Department of Education regulations for distance education (34 CFR § 602.17(g)), as part of the admissions process, all applicants must submit valid proof of identity. Acceptable documentation includes a current passport or government-issued identification that clearly displays the individual's photograph, full legal name, document validity, and nationality. Submission of proof of identity is an admission requirement and supports institutional identity verification processes, including proctored examinations.
- Safeguards such as unique usernames and passwords are used to help ensure authentication. Secure transmission is used to prevent access of others. If, at any time, the student feels that their login information has been compromised, they may request a password change.
- Frequent and personal communication between the professor and each student responding to the required postings, assignments, and activities. This communication helps the professor monitor consistent patterns of responses and performance.
- Upload a profile photo to establish identity for the professors and their classmates. Video conferencing is used, as needed, throughout the program and also serves to validate and verify the authenticity of the person participating in the program.
- Proctored fieldwork and onsite internships provide verification and assist in furthering student identity.